

## CONTENTS

Subject	Page
Abstract	i
Acknowledgments	ii-iii
Contents of tables	iv-v
Contents of figures	vi
Contents of appendixes	vii-viii
<b>Introduction</b>	1-5
<b>Fist Section: Quantitative Study</b>	<b>6-191</b>
<b>Chapter 1: Definition &amp; the impact of trauma on children</b>	<b>6-28</b>
1.1 An overall theoretical framework for studying child trauma	6-7
1.2 Definitions of Post Traumatic Stress Disorder (PTSD)	8-13
1.2.1 Trauma	8-9
1.2.2 Primary & secondary traumatic stress	9
1.2.3 Post Traumatic Stress Disorder (PTSD)	9-11
1.2.4 Rate of PTSD	11-12
1.2.5 Chronic traumatic experiences	12-13
1.3 The impact of traumatic war experiences on children and adolescents	14-28
1.3.1 Introduction	14-16
1.3.2 Children living with war	16-17
1.3.3 The physical effects	17-19
1.3.4 The psychological effects	19-21
1.3.5 The social effects of trauma	22-24
1.3.5.1 Effects of trauma on family	22-23
1.3.5.2 Effects of trauma on education	23-24
1.3.6 The impact of chronic traumatic experience	24-25
1.3.7 Summary/Comments	25-28
<b>Chapter 2: Moderating &amp; support factors in children's response to trauma</b>	<b>29-57</b>
2.1 Introduction	29-30
2.2 Individual factors	30-34
2.2.1 Age and developmental level	30-33

Subject	Page
2.2.2 Gender	33-34
2.3 Social factors	34-41
2.3.1 Family	34-36
2.3.2 School	37-38
2.3.3 Culture	38-41
2.3.4 Friends	41
2.4 Temperament and style of coping	42-44
2.4.1 Temperament/ Personality traits	42
2.4.2 Style of coping	43-44
2.5 Determination of trauma	44-46
2.5.1 Amount of trauma	44-45
2.5.2 Type and degree of trauma	45-46
2.6 Support factors	47-51
2.6.1 Introduction	47-48
2.6.2 Social community support	48-49
2.6.3 Spiritual support	50-51
2.7 Summary / Comment	51-57
<b>Chapter 3: Trauma in Palestine</b>	<b>58-69</b>
3.1 Introduction	58
3.2 Background	59-64
3.2.1 Brief background to the modern conflict in Palestine	59-60
3.2.2 Gaza Strip	60-61
3.2.3 The Palestinian refugees	61-63
3.2.4 The first Intifada	63
3.2.5 The Oslo peace agreement	63-64
3.2.6 The second Intifada	64
3.3 The consequences of the violence of occupation	65-68
3.4 Summary	68-69
3.5 Conclusion	69
<b>Chapter 4: Previous studies, Aims, Research Questions</b>	<b>70-84</b>
4.1 Introduction	70

Subject	Page
4.1.1 Previous studies in the Middle East	70
4.1.2 USA	73
4.1.3 Far East	74
4.1.4 Balkan region	75-76
4.1.5 African countries	76-77
4.1.6 Summary & comment	77-83
4.2 Aims & research questions	83-84
<b>Chapter 5: Method</b>	85-123
5.1 Introduction	85-86
5.2 Design	86
5.3 Participants	87-91
5.3.1 Recruitment	87-88
5.3.2 Population	88
5.3.3 Sample	88-91
5.4 Measures	92-95
5.4.1 Development of questionnaires	92-94
5.4.2 Piloting the questionnaires	94-95
5.5 Validity and reliability	95-120
5.5.1 Lie Scale (LS)	95-98
5.5.2 Checklist of Traumatic Experiences(CTE)	98-103
5.5.3 Symptoms PTSD scale (SPTSDS)	103-110
5.5.4 Network of Psycho-Social Support (NPSS)	110-115
5.5.5 Personality Assessment Questionnaire (PAQ)	115-120
5.6 Procedure	120-122
5.7 Data analysis	122
5.8 Ethical issues	122-123
<b>Chapter 6: Results</b>	124-149
6.1 Introduction	124
6.2 Exposure to chronic traumatic events among the Palestinian children in the Gaza Strip	125-127
6.2.1 Exposure to traumatic events	125

Subject	page
6.2.2 Exposure to traumatic events by gender	126
6.2.3 Exposure to traumatic events by residence (clashing or non clashing areas)	127
6.2.4 Exposure to traumatic events by age	127
6.3 Type of chronic traumatic events	128-129
6.3.1 Type of traumatic events	128
6.3.2 The traumatic events that influence the development of PTSD most	129
6.4 PTSD symptoms among Palestinian children	129-134
6.4.1 The prevalence levels of PTSD	129-133
6.4.2 The relationship between chronic traumatic events and PTSD	133-134
6.5 Moderating factors	135-147
6.5.1 The variables are most likely to be associated with symptoms of PTSD	135-137
6.5.2 Gender moderating PTSD symptoms	137-138
6.5.3 Age moderating PTSD symptoms	138
6.5.4 The type of traumatic events moderating PTSD symptoms	139
6.5.5 Place of residence moderating PTSD symptoms	140-141
6.5.6 Large family size moderating PTSD symptoms	142-143
6.5.7 Monthly family income moderating PTSD symptoms	143-144
6.5.8 The educational level of the parents moderating PTSD symptoms	145-146
6.5.9 Individual personality traits moderating PTSD symptoms	147
6.6 Psychological support influence PTSD symptoms	148
6.7 Network of psychological support or personality traits reducing symptoms of PTSD	148-149
<b>Chapter 7: Discussion</b>	<b>150-191</b>
7.1 Introduction	150-153
7.2 Exposure to chronic traumatic events among the Palestinian children	153-159
7.3 Type of chronic traumatic events	159-163
7.4 PTSD symptoms among Palestinian children	164-174
7.5 Moderating factors	175-182
7.6 Psychological support influence PTSD symptoms	182-187
7.7 Network of psychological support or personality traits reducing of PTSD	187-188

Subject	Page
7.8 Strengths and limitation of study	188-189
7.9 Clinical implication	189-190
7.10 Future research	190-191
<b>Second Section: Qualitative Study</b>	192-221
<b>Chapter 8: What are the Possible Reasons for Different Re-actions to Trauma?</b>	<b>192-221</b>
8.1 Introduction	192
8.1.1 Thematic content analysis	192-193
8.1.2 Main forms of content analysis	193-194
8.1.3 What counts as a theme?	194
8.1.4 Advantages and disadvantage of content analysis	194-195
8.1.5 Phases of the thematic analysis	195-198
8.1.6 Rationale for using thematic content analysis	198-199
8.2 Aim of the study	199
8.3 Research question	199
8.4 Method	199-205
8.4.1 Design	199-200
8.4.2 Participants	200-202
8.4.2.1 Recruitment	200-201
8.4.2.2 Population	201
8.4.2.3 Sample	201-202
8.4.3 Measures	202-205
8.4.3.1 Developing a semi-structured interview	202-204
8.4.3.2 Piloting the interview	204
8.4.3.3 Validity and reliability of content analysis	204-205
8.5 Procedure	205-211
8.5.1 Data analysis	206-210
8.5.2 Ethical issues	211
8.6 Results	212-216
8.7 Discussion	216-219
8.8 Strengths and limitation	220

Subject	Page
8.8.1 Clinical implication	221
8.8.2 Future research	221
8.8.3 Reflections of the researcher	221
<b>9. Conclusion</b>	222-227
References	228-260
Appendixes in English versions (1-38)	261-350
Appendixes in Arabic versions (39-48)	351-375
Appendixes (49) Ethics approval from UH	376
Appendixes (50) List of referees	377
Appendixes (51) Abstract of Arabic version	378-379
Appendixes (52) Conclusion in Arabic version	380-385